

DEIS report for Parents 2026

Based on the recent survey, teachers observation and focus groups with students and staff, here is a summary of our key achievements and growth areas pertaining to DEIS (Delivering Equality of Opportunity in Schools) for the 2025/2026 academic year. Overall, there is a high level of engagement with DEIS initiatives, with staff reporting awareness of our core targets and awareness of attendance promotion measures.

Key Successes

Our focus on academic support is yielding excellent results. 92% of students report that teachers provide clear study lists before assessments, and 84% feel confident understanding exam keywords like "describe" and "explain." In numeracy, the "Read, Write, Try" strategy has been a standout success, with 91% of students using it to tackle challenging problems. Furthermore, 80% of students recognize the direct link between consistent school attendance and exam success.

Literacy and numeracy strategies are well-embedded, staff actively promote the "Read, Write, Try" initiative. This has translated into positive outcomes, as the respondents noted improvements in students' meaningful attempts at numeracy questions. Additionally, staff consistently implement the "5 a day" questioning strategy, and regularly review student grades against target benchmarks, fostering a culture of high expectations. Inclusion remains a strength, with staff overwhelmingly agreeing that the school celebrates diverse backgrounds and identities.

Our HSCL would like to remind parents that this year three parent courses ran.
Basic fashion upstyling and colour analysis 6 x 2 hour weekly classes
Flower arranging classes 2 x 2 hour classes
Beauty therapy and self care 6 x 2 hour weekly classes.

Areas for Growth

While academic strategies are strong, we have identified three key areas for development:

- **Parental Engagement:** Only 16% of students believe their parents are fully aware of the courses offered by our Home School Community Liaison (HSCL). We aim to improve communication to ensure you can access these valuable resources.
- **Wellbeing:** Awareness of what the acronym "ENERGY" stands for, in our whole school wellbeing programme is currently low (18%), and we will work to better integrate these wellbeing tools into daily school life.
- **Referencing:** As only 41% of students have been shown the Harvard referencing presentation, this will be an area for development.
- We will continue to embed key measures to raise academic achievement such as target grades, exam keywords, COPS, Read Write Try etc.

We thank you for your continued support as we work to ensure every student reaches their full potential.