



Coláiste Mhuire Co-Ed, Thurles



CODE OF BEHAVIOUR POLICY

April 2025

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CODE OF BEHAVIOUR – REVISED EDITION - February 2025

1.1 PRINCIPLES UPON WHICH THIS CODE IS BASED

School Mission Statement: At Coláiste Mhuire Co-Ed we aspire to develop a caring and inclusive learning community that encourages the potential of each person. The mission is realised through our core values of Excellence in Education, Care, Equality, Community and Respect.

Rath as Saothar – Success through effort.

1.2 AIMS OF THE CODE

1. To enable Coláiste Mhuire Co-Ed to operate smoothly and efficiently for the benefit of all staff and students.
2. To create a positive learning environment in which every student can benefit and based on mutual respect, enable each student to realise his/her full learning potential.
3. To help students become more self-disciplined and to encourage good standards of behaviour both within and outside of the school environment.
4. To promote a caring environment within which high standards of co-operation, behaviour and discipline are fostered and maintained.
5. To comply with legislation ensuring that Coláiste Mhuire Co-Ed is a safe environment, free from discrimination, inequality, harassment, etc. While each member of staff will expect and encourage these aims there is a system of discipline in the school.

1.3 STUDENT SCHOOL RESPONSIBILITIES

Students should note the following points in relation to their behaviour around the school building and grounds. It is expected that you:

- Will show respect for everyone and school property
- Respect visitors to the school
- Show respect for the canteen, canteen staff and other students in the canteen
- Arrive on time for school registration daily
- Respect base rooms
- Wear the school uniform at all times (including coming to and leaving school) on the correct days
- Wear the PE uniform (including coming to and leaving school) on days students have PE on their timetable
- Walk carefully on the right of the corridors
- Place all books, ICT Equipment, bags and items of value in school lockers
- Leave their phone in their locked locker
- School bags must not be left unattended

- Take school and sports bags home each evening
- Report any spillages or potential hazards to the office
- Do not bring food or drink into toilets or computer rooms
- Treat the school diary and schoolbooks with respect and maintain in good condition
- Lost, damaged or defaced student diaries must be replaced at the student's own expense
- Get a diary replacement card from Year Head in case of forgotten diary
- Take necessary books and diary home every evening
- Fizzy/energy drinks are not allowed
- Have a school locker
- Keep lockers tidy
- Engage with Google classroom appropriately
- It is important to use toilets before school and at break times to avoid loss of class time

1.4 STUDENT CLASSROOM RESPONSIBILITIES

Students should note the following points in relation to taking responsibility for their behaviour in class.

- Classroom Rules at Coláiste Mhuire Co-Ed (Reach for the STARS):
 - o Sit in your assigned seat
 - o Take out your books, diary on table
 - o Alert - Stay on task
 - o Record homework
 - o Silent time or only one voice
- Treat yourself and others with respect
- Respect the teaching and learning in class
- Arrive on time
- Have the necessary books, ICT equipment, materials (calculators, copies, pens, pencils, pencil case etc.) and **completed homework** needed for each subject
- Ensure Chromebooks are fully charged at the beginning of every day
- Visit lockers before school, at break, at lunch or after school only (students are not permitted to leave class to go to lockers)
- Student diaries must be on desk in class at the beginning of class
- Student diaries are not private. Students must produce it immediately, upon request
- Follow staff instruction
- Accept that correction is necessary to ensure that learning is taking place in a whole class setting
- Ask a question if you are unsure of something
- Inform teachers and year heads if you have prior knowledge of being absent from school and class(es)
- Students must be respectful of furniture or equipment
- Bring school bags home at the end of every day
- Record work done, homework and study in diary. Write every subject you have for every day in the diary at the beginning of the week
- It is expected that students catch up on any missed schoolwork (whether due to illness or school activities)
- Leave classrooms neat and tidy

1.5 PARENT RESPONSIBILITIES

- Login to Compass and check attendance, monitor notes, communication etc.
- Sign up to the code of behaviour at the beginning of each year
- Regularly reinforce the school rules at home
- Ensure your child wears the full school uniform, PE uniform and follows the uniform code – uniform details and suppliers can be found at <https://www.cmco.ie/information/uniform/>
- Ensure your child's diary is regularly inspected and signed weekly by you
- Ensure excellent attendance and punctuality in school
- Ensure your child has all necessary equipment, books and sports gear
- Support your child with homework
- Engage with school personnel in all matters involving your child in our school should the need arise
- Attend parent teacher meetings where possible

The meaningful involvement of parents in the development, monitoring and evaluation of this Policy will contribute to the successful implementation of this Policy. Parents have some responsibilities for their children's behaviour. Parents can:

- Reinforce at home the messages about learning and behaviour that are conducive to a happy and effective school
- Support our school ethos by reiterating the CMCO core values of excellence in education, care, community respect and equality

Please note: If parents need support our Home School Community Liaison and School Completion Programmes are available and can be contacted through the school office. Where the parents are unable, or refuse, to exercise their responsibility for the pupil and should the school request parental involvement with a discipline issue, the code of discipline will be pursued.

1.6 ATTENDANCE & PUNCTUALITY

Regular and punctual attendance is essential if students are to make satisfactory academic and social progress. Please ensure that your son/daughter is on time for school each day and attends school regularly. In line with the attendance policy parents are asked to make appointments outside of school time wherever possible.

Where a student needs to leave the school for an appointment the following is the procedure:

1. When you know in advance

- Note to be shown to year head in the morning and signed by year head
- On the note specify reason and time of departure
- Parents must collect children unless they nominate another adult to do so - this must be stated on the note. Parents asked to fill the note in the diary **and the counterfoil**
- If parent/guardian is not available to collect child themselves, email contact must be made with the school to verify the nominated person or alternative arrangement

- When the student is signing out, they must present the note to the office (the office will return the note to the year head) with their parent
 - If this procedure is not followed students will not be permitted to leave school
 - The parent must also sign the student back in if returning to school
2. If you do not know in advance
- Students may use the office to phone to contact home
 - Students are not permitted to use their own phones to contact home
 - Parents may go to the office, arrange to collect children, and sign out at the office.
 - The parent must also sign the student back in if returning to school

Over 18-Absences during the school day - Adult students who have not consented to share access to their personal data and who wish to leave school during the school day must bring a signed and dated note to the Year Head or senior management which explains the reason for impending absence. Note will be signed by the Year Head or senior management. The student will then present the signed note at reception before signing out.-These absences should be for valid reasons and where students misuse this it will be considered to be a major breach of the code of behaviour. The school is responsible for students during school hours, and it is of utmost importance we are aware of student whereabouts for health and safety reasons.

Please note: students are not allowed out of the school during break times. As a privilege sixth years are allowed to leave the school at lunchtimes.

Where a student has been absent, **the class teacher or year head must** receive a note on compass or a signed note explaining their absence. This note must be written in the student diary or on compass in the appropriate section. Students are expected to attend school. **Students who are over 18 must present a sick cert to explain more than 7 days cumulative absence in a year.**

Under Section 21 of the Education Welfare Act 2000, all absenteeism records are forwarded to the NEWB (National Education Welfare Board). After 20 days, an Education Welfare Officer may be in contact with parents/ guardians. Parents may be prosecuted for not sending students to school. It is school policy to notify parents once the number of absences has reached ten days, fifteen days and twenty days.

1.7 MODELLING THE STANDARDS

'The adults in the school have a responsibility to model the school's standards of behaviour, in their dealings both with students and with each other.' NEWB Code of Behaviour – School Guidelines.

The role of the teacher is to educate.

Respect

Teachers uphold human dignity and promote equality and emotional and cognitive development. In their professional practice teachers demonstrate respect for spiritual and cultural values, diversity, social justice, freedom, democracy and the environment.

Care

Teachers' practice is motivated by the best interests of the students entrusted to their care. Teachers show this through positive influence, professional judgement and empathy in practice.

Integrity

The values of honesty, reliability, collegiality, and moral action are embodied in integrity. Teachers exercise integrity through their professional commitments, responsibilities and actions.

Trust

"Teachers' relationships with pupils/students, colleagues, parents, school management and the public are based on trust. Trust embodies fairness, openness and honesty." Code of Professional Conduct for Teachers: The Teaching Council. [code-of-professional-conduct-for-teachers1.pdf \(teachingcouncil.ie\)](https://www.teachingcouncil.ie/code-of-professional-conduct-for-teachers1.pdf)

Coláiste Mhuire Co-Ed promotes a restorative approach in teacher-student interactions, aligning with our core values of respect, care, community, and equality.

1.8 MAKING CONTACT WITH THE SCHOOL

Parents are the primary educators of their child and we recognise and support parents in a variety of ways in this regard. Should parents wish to make contact with the Home School Liaison Officer they may do so during office hours by contacting 087 9321919. (Please note that this number only operates during school hours). Should a parent wish to contact the school guidance counsellor, a Year Head, Deputy or Principal they **must make an appointment** by contacting the school office at 0504-21734. We will endeavour to make contact as soon as possible.

Parents who need to contact their son/daughter during the school day should only contact them via the main office as students are required to have their mobile phones switched off while on the school premises. If a student contacts parents using their mobile phone, without school permission, it will be a major breach of the code of behaviour. Note, if a child needs to contact parents, they may do so through the school office.

2. BASIC REQUIREMENTS

2.1 COLÁISTE MHUIRE CO-ED UNIFORM

The uniform identifies each student as a member of Coláiste Mhuire Co-Ed; it should be worn correctly and with pride. All clothing should be clean, neat and tidy. The appropriate uniform list can be obtained from the school office. The uniform must be worn in the school, on the way to and from school, to official school day trips and on formal school occasions. Changing out of uniform is not permitted unless authorised. **Note: students must come to and leave school in full uniform every day.**

Please note that on the day a student has Physical Education (P.E.) they may wear their PE uniform to, in, and leaving school on that day ONLY. On days they do not have PE students must wear the full school uniform. The school reserves the right to request that a student wear the full school uniform on PE days if necessary. The use of the word uniform refers to the clothing required on a given day.

Please note that TY students wear the PE uniform every day as a privilege.

Full School Uniform

- Official School Crested or Jumper - Boys and Girls
- White Shirt - Boys and Girls
- Grey School Trousers - Boys
- Grey School Trousers - Girls*
- Grey School Skirt & Navy Socks – Girls
- Official School Tie
- Black Shoes or Navy Boat shoes
- Official School Crested Jacket

PE Uniform

- School Crested PE top
- Navy or White T-Shirt or school crested T-shirt
- Navy or Black tracksuit Bottoms - must be tracksuit bottoms
- Runners

Full school uniform of Jumper, Shirt, Tie, Pants Trousers/Skirt and Black Shoes must be worn on all days other than the day a student has PE on their timetable.

White laces are not allowed.

***Girls pants must have the school logo under the pocket.**

NOTE:

Where correct uniforms are not worn, the school reserves the right to send students home.

Where students are going on excursions where they are representing the school, (e.g., matches, debates, drama trips) students not in the requested uniform will not be permitted to join the group. Students will be permitted to wear the PE uniform (see above) when representing the school at a match.

As the uniform represents Coláiste Mhuire Co-Ed, students who are involved in anti-social behaviour (e.g., smoking, fighting etc.) in uniform, outside school, may be dealt with as if they were on school grounds.

DRESS CODE

Parents/Guardians and students should note the following points which are necessary within the school. Some of these are on the grounds of health and safety and some are to encourage appropriate dress and appearance amongst the student body.

- We do not take responsibility for personal belongings. Students must take responsibility for their own belongings. Please label all clothing. School will not replace misplaced items.
- Only a school crested jacket/school crested gilet can be worn in class.
- Platform or high heel shoes or boots (including Uggs and Converse) are not permitted.
- Wearing leggings under the skirt is not permitted.
- Hoodies/Hooded Sweaters/Sweaters (see Hoodie definition below) are not permitted on school grounds and are not accepted as a Jacket.
- Caps, hats, bandanas and scarves must be removed within the school building.
- All body studs/rings such as nose, lip, navel, tongue, etc., must not be worn while in school uniform.
- Bracelets or bangles should not be worn.
- Students are allowed one ring per hand; all jewellery should be removed in practical and P.E classes. Rings must not be more than 4mm high and 1 cm in diameter.
- Piercings are permitted in the ear only - no large or hooped earrings are permitted in interest of health and safety.
- Female students must wear skirts **at knee length**.
- Students are not allowed to wear eye makeup, excessive foundation, lipstick, false eyelashes / extensions or acrylic/gel nails. Students may be asked to remove make-up by school authorities.
- Hair must be neat and tidy at all times and of natural hair colour.
- Hair styles that are deemed to be in contravention of the spirit of the school rules are prohibited.

What is a jacket?

A jacket is a garment intended to cover the upper part of the body; it usually has sleeves and opens in the front. A jacket is generally made of woven fabric and is a protective outer layer.

What is a hoodie/hooded sweater?

A hoodie (in some cases spelled hoody) and alternatively known as a hooded sweatshirt) is a sweatshirt with a hood. Hoodies with zippers usually include two pockets on the lower front, one on either side of the zipper, while "pullover" hoodies (without zippers) often include a single large muff or pocket in the same location. Both styles (usually) include a drawstring to adjust the hood opening. When worn up, the hood covers most of the head and neck and sometimes the face.

Please note that "show hoodies" are allowed for a specified time only and only for those directly involved in the show.

If for any reason a student needs to change/adapt the uniform this must be certified by a medical professional.

2.2 STUDENT JOURNAL

The student journal is an important medium of communication during a student's school life. It serves the following functions:

- *Record of all homework assigned
- *Record of important notices
- *Communication between Teacher and Parent
- *Evidence of student progress in academic and extracurricular areas

- Students must have journals at morning registration and in class at all times
- Journals should be placed on the desk at the beginning of each class
- Homework (written, research, learning, oral etc.) must be noted in the Journal
- Teachers should allow time for students to take down homework or notices
- Journals should be signed by parents weekly to update them on student progress. Parents are invited to use the appropriate section of the weekly journal to liaise with teachers when necessary
- Lost, damaged or defaced student diaries must be replaced at the student's own expense
- Student diaries are not private. Students must produce it immediately, upon request

Parents are also invited to make appointments to discuss any aspect of the students' progress through the school year. A parent's first point of contact is their child's year head.

DIARY SANCTIONS & REWARDS SECTION

Please note the section at the end of each week may be used by the subject teacher to record minor breaches of the school responsibilities. It is also to be used to record good work or effort made by students. It is **very important** that parents **check this section of the journal** regularly **and sign weekly**. A full explanation of this section is provided at the end of this policy.

Three incidents of minor offences noted by teachers in the Student Journal in a single week may result in the students being placed on a White Monitoring Card.

Positive notes in the diary may counteract minor offences at the discretion of the year head/tutor.

3. REWARDS RESPONSIBILITIES AND INTERVENTIONS

3.1 POSITIVE INTERVENTIONS

The following are a number of the positive interventions that are used to help build relationships and positively affect the behaviour in the classroom.

- | | |
|---|----------------------------------|
| • Verbal praise or encouragement | • Certificate of Achievement |
| • Positive Note in Student Journal | • Recognition on Digital Notices |
| • Mention in School Newsletter | • Nomination for Student Awards |
| • Increased responsibility in the class | • Recognition at School Awards |
| • Class Awards | • Postcards home |
| • School Merit System | |

Coláiste Mhuire Co-Ed places significant value on the use of positive reward schemes as a means of correcting student behaviour that has a negative impact on others.

The supports of the Home School Liaison Officer (HSCL), Year Heads, Guidance Counsellor, School Completion (SCP), Behaviour for Learning Teacher (BFL) and the Pastoral care systems are available within the school for all students.

3.2 BREACHES OF RESPONSIBILITY ARE DIVIDED INTO THREE CATEGORIES

a) Minor Breaches (recorded in school diary)

- | | |
|--------------------------------------|-------------------------------|
| • Late for morning registration+ | • Running in the corridor |
| • Late for class | • Persistent talking in class |
| • Not having class books materials++ | • Eating in class |
| • Copying Homework | • No homework |
| • Not having Student Journal | • Littering |
| • Loitering in toilets | • Incomplete uniform |

+ Students who are late must produce a note from a parent/guardian explaining their reason for being late. Unexplained lateness will result in automatic lunch time detention and a writing exercise.

++ Students must have all necessary books and materials for class. Not having all necessary equipment will result in a writing exercise.

b) Major Breaches (recorded on Compass incident sheets)

- | | |
|--|---|
| • Ignoring a clear instruction | ● Bullying or harassment of any type (including cyber abuse/bullying) [refer to bullying policy for more information] |
| • Refusal to cooperate with direct instruction from teachers | ● Use of bad language/signs in the classroom and school |
| • Refusal to hand over mobile phone on request | ● Refusal to do Class work |
| • Persistently not doing homework | ● Deliberate damage to school property |
| • Disturbing learning of others | ● Dangerous or rough horseplay |
| • Absent from class without school permission | ● Skipping queue in canteen* |
| • Persistent lateness | ● Any act of physical aggression |
| • Skipping class without permission | ● Use of phone without permission |
| • Lying when an incident is being investigated | ● Bringing food or drink into toilets |
| • Having Fizzy/Energy Drink | ● Repeated loitering in toilets |
| • Phone not in school locker | |

* If a student is persistent in skipping the canteen queue it may result in withdrawal of canteen privileges for a week

c) Extreme Breaches (recorded on Compass incident sheets)

When reported and investigated and found to be true will result in suspension.

- Physical fighting or assault of another student/teacher
- Physical interference with another student
- Arranging or collaborating with a physical fight
- Verbal or Typed or Written abuse, with or without the use of bad language, directly towards a student or member of staff in person or online
- Interference with school property/equipment
- Substance abuse/offenses involving drugs or alcohol
- Smoking or vaping
- Possession of smoking/vaping and/or drug equipment/accessories on your person
- Supply of smoking and/or drug equipment/accessories
- Possession of or consumption of alcohol on school premises
- Any repeated minor or major breach
- More than one person in a toilet cubicle or single occupancy toilet
- Using phone in toilets
- Supply of any merchandise for sale excluding any school approved enterprise activity
- Artificial Intelligence (AI) misuse (see AI policy)
- Use of AI to create and/or distribute content that is discriminatory, harmful, offensive, or intentionally biased.
- Threatening a student or staff member in any way or form
- Theft
- Refusal to do assigned work
- Persistent breach of uniform code
- Extortion
- Bringing dangerous implements or instruments which may pose a danger to the school community on to school premises.
- Leaving school or out of school bounds without school Permission
- Bullying (at the end of the process see the bullying policy for more information) al
- Cyberbullying
- Vulgar/Sexual/Discriminatory gestures / acts / innuendo in person or online
- Production and/or distribution of images (photos or video) during school related activities
- Production and/or distribution of images (photos or video) which brings Coláiste Mhuire Co-Ed into disrepute
- Distribution of pornography
- Entering an exclusion Zone**
- Bringing Coláiste Mhuire Co-Ed into disrepute while on official school business
- Bringing Coláiste Mhuire Co-Ed into disrepute online
- Bringing Coláiste Mhuire Co-Ed into disrepute while in uniform.
- Third report of phone use in school

** North and West boundary area under tree and scrub cover. Behind and to the sides of the Dome. Any areas that are not mowed.

These lists are not exhaustive. School management reserves the right to add or move items between lists. Incidents without precedence will be dealt with at the discretion of management.

Students and their parents/guardians should also be aware that our suspension policy and expulsion policy is operated in conjunction with this policy and outlines a parent's right to appeal. Our suspension policy also outlines the work students are required to complete while on suspension. Also note that the acceptable use policy and mobile phone policy and our anti bullying policies (accessible at www.cmco.ie) contain important information about use of the internet and information technology equipment.

Students who leave the school premises without permission are understood to have removed themselves from the school and will be required to meet with the principal, with their parents, before they are readmitted to class in the school.

Sanctions will be imposed on students who breach their responsibilities and the Code of Behaviour. Students should be aware that records relating to discipline issues remain on their file for the duration of their time in school.

BULLYING

The school has a comprehensive Bí Cineálta (Anti-bullying policy) which has been developed in line with best practice as laid down the Department of Education. Students are advised to read this policy at www.cmco.ie and to read the following in the context of the whole policy.

1. Should a bullying incident be brought to the notice of the school the school "Anti- Bullying Team" investigates all instances of reported or suspected bullying behaviour. In the event that a student has been involved in bullying behaviour they are asked to sign a binding promise that they will treat all students fairly, equally and respectfully including the targeted student.
2. If a student has signed such a promise but then chooses to break that promise and continue the bullying behaviour, this can then no longer be considered a "mistake". In this event parents will be informed and requested to countersign their son's/ daughter's promise.
3. Breach of this additional promise is regarded as a very grave matter and serious sanction may be imposed by the school authorities. In line with the school's code of discipline, bullying is a major breach of responsibility. In some incidents it may be considered to be an extreme breach.

3.3 THE REPERCUSSIONS OF A STUDENT BREACHING THEIR RESPONSIBILITIES WITHIN THE SCHOOL RESULTS IN SANCTIONS BEING PUT IN PLACE.

Parents and students should note that sanctions are designed to change behaviour by:

- Helping students to see the effect their actions have on teaching and learning in class and on other students
- Signalling to other students and staff that the school well-being is cared for
- Assisting students to learn their behaviour is inappropriate

- Helping students to understand their actions have reactions, that choices have consequences
- Encouraging them to be responsible for their own behaviour
- Supporting the responsibilities laid out in this Code of Behaviour

3.4 RANGE OF SANCTIONS

- Issue a clear instruction and a second clear instruction
- Verbal warning
- Movement within the classroom
- Note in Journal
- Additional Work
- Formal Written Report to Year Head
- Time-out: Removal for remainder of class period to a prearranged buddy teacher
- Behaviour Response Form
- Speak to students after class
- Subject teacher administered detention
- Suspension (see Suspension and Expulsion Policy)
- Student placed on White Monitoring by Year Head (2 weeks)
- Students may be refused permission to represent the school at sporting competitions/events
- Internal suspension
- Parents brought in for Consultation on Student Conduct
- Student placed on Yellow Report by Deputy Principal (3 weeks)
- Daily Reporting to Deputy Principal
- Lunchtime Detention
- Student placed on Red Report (4 weeks)
- Student placed on Second Red Report (4 weeks)
- Withdrawal of school excursions privileges
- Referral to Board of Management
- Expulsion (see Suspension and Expulsion Policy)

4. THE DISCIPLINE PROCESS

The Discipline System

Students may be placed on formal report due to discipline issues, including misbehaviour, misconduct, or persistent lack of homework. The aim of the formal report process is to support the student in changing their behaviour. The report system consists of the following stages, sanctions and supports.

	Stage	Sanction	Support
	<p><i>If a student gets 3 records of Minor misbehaviour in their diary in a week the year head may put them on white report. Parents will be informed by the year head and will monitor the report each day.</i></p> <p><i>Year heads may put students on white report at their own discretion.</i></p>		
1	White Monitoring	<ul style="list-style-type: none"> - 10 consecutive school days on White Monitoring Report - Daily Report to Year Head - Lunch detention* 	<ul style="list-style-type: none"> - Year Head and Class Tutor and BFL (if appropriate) - Home School Liaison Officer works with parents to support the student - Support/involvement of parents – daily signature
	<p><i>If a student has 3 negative comments while on white report (or an incident sheet recording a major breach while on white report) or has 3 incident sheets regarding a minor breach or is suspended, they will go on yellow report. The Deputy Principal will contact the home to inform them of this step in the process. Senior Management may put students on yellow report or suspend at their own discretion.</i></p>		
2	Yellow Report	<ul style="list-style-type: none"> - 15 consecutive days on Yellow Report - Lunch detention* - Daily Report to Deputy Principal - May affect school privileges 	<ul style="list-style-type: none"> - Year Head and Deputy principal and BFL (if apt) - Guidance Counsellor - Student Support Team - Support/involvement of parents – daily signature
	<p><i>If it is felt that students' behaviour is not changing on Yellow report (i.e., students continue to receive negative notes/incident sheets recording major breaches/suspensions) they may be put on Red report. To facilitate this, students and parents/guardians will attend a School Discipline Council (school makes an attempt to contact parents/guardians but reserves the right to put a student on a provisional yellow report). The Discipline council is made up of a Year Head and Deputy Principal/Principal. Senior Management may put students on red report or suspend at their own discretion.</i></p>		

3	Red Report	<ul style="list-style-type: none"> - 20 consecutive days on Red Report - Lunch detention* - Weekly Meeting with parents/Guardians and Deputy Principal/Principal - Withdrawal of School Privileges 	<ul style="list-style-type: none"> - Principal & Deputy principal - BFL support - Behavioural Contract - NEWB - NEPS/Other Relevant - External Agencies - Support/involvement of parents - daily signature - Student support team
4	Red Report (No.2)	<ul style="list-style-type: none"> - 20 consecutive days on Red Report - 2 after school detentions - Weekly Meeting with parents/Guardians and Deputy Principal/Principal - Withdrawal of School Privileges 	<ul style="list-style-type: none"> - Principal & Deputy principal - BFL support - Behavioural Contract - NEWB - NEPS/Other Relevant - External Agencies - Support/involvement of parents – daily signature - Student support team
	<i>Appearance before the Board of Management</i>		

NOTE: Students who lose their Monitoring or Report card or show disrespect for their report card (through defacing/ripping etc.) must restart the period of time spent ‘on report’ or may move up a stage in the discipline process.

*Lunch detention is automatic on yellow or red reports if a student receives a negative note for the previous evening or the morning session being reviewed. Students are advised to have lunch with them/have lunch ordered as they will be given time at the end of the detention period to eat lunch.

5. MOBILE PHONES AND DIGITAL DEVICES

For a full version of our mobile phone policy please see our Acceptable Use policy at www.cmco.ie. Students are not allowed to use phones while on the school premises. Should they wish to contact home they may do so through the school office. If a phone is seen by a teacher (when explicit permission for it use has not been given):

If a phone is observed:

1. Student will be asked to put phone in their **own** locker. Student will be asked to write page 19 from diary and to give it to their year head the following school day. Teacher will create a Compass chronicle which will notify their parents and year head.
2. On a second offence the same procedures apply but in addition year head will phone home
3. On a third offence it is considered to be an extreme breach of the code of behaviour.

Refusal to hand over a mobile phone is a major breach of the school's code of discipline and will be dealt with accordingly.

Students may not wear headphones in class unless they have a medical reason or express permission from their teacher.

Some students at Coláiste Mhuire have opted to use iPads/Chromebooks as their schoolbag. See www.cmco.ie for more information the policy which governs their use in school.

6. ILLEGAL DRUGS, DANGEROUS OBJECTS, ALCOHOL, SMOKING/VAPING

This code sets out that where a student has any involvement with:

- (a) the possession, use of, or supply of illegal drugs or substances
- (b) the possession of dangerous objects, lasers, weapons or harmful substances

It is seen by the school authorities as being an extremely serious offence leading to prolonged suspension or expulsion. In such situations the students' parents will be informed, the student will be removed from school and a Discipline Committee will be formed to investigate the matter.

The School Principal as a duty of care must inform An Garda Síochána regarding any drug or dangerous objects possession in the school.

- Smoking and Vaping is banned within the school grounds or on school excursions. Students may not smoke or vape when in uniform outside school. Please note – automatic 3 days suspension for smoking, vaping or entering an exclusion zone.
- Alcohol consumption is also strictly forbidden while on school grounds or occasions and offences will result in an automatic 3-day suspension.
- If a student is caught and refuses to hand over substances or material which the teacher has asked him to then the matter will be referred to section in this code referring to refusal to cooperate.

Student lockers are school property and the school reserves the right to search lockers.

Sanctions may also be addressed to other pupils who may not be directly involved, but who nevertheless indirectly facilitate or support those who engage in any of the above practices. See the school's substance policy at www.cmco.ie for further information.

7. VEHICLES

For Health and Safety, students with a full licence who drive to school cannot access the vehicle during the school day from the time they arrive in school until the time they are leaving to go home unless with the prior permission of a teacher. Students do not have permission to use their cars at break or lunchtime to leave the school.

8. SURVEILLANCE

In line with Data Protection guidelines (available at www.cmco.ie) please note that camera surveillance is in place in this school and can be used to assist in the investigation of a breach of the code of behaviour.

9. HOMEWORK

At Coláiste Mhuire Co-Ed we recognise the value and importance of homework to each and every student. As a result of this we believe every student should:

- a. Record all classes for each day in their homework journal.
- b. Record the homework given, written and oral.
- c. Complete all homework.
- d. Homework club or after-school study is available at Coláiste Mhuire – please note that the Code of Behaviour continues to apply during homework club and after-school study.
- e. Bring their school bag home every evening.
- f. **It is the responsibility of students to catch up on work missed due to absence or school activities.**
- g. Preparation of materials for practical subjects is a key requirement as part of homework e.g., materials for Home Ec., Art, Technical Graphics.

In the event that students do not hand up homework:

- a) Teacher notes NH in diary
- b) Teacher gives a writing task on the importance of homework
- c) If a student gets 4 NH in a week, they are placed on blue monitoring by Year Head
- d) If student gets 4 NH ticks on blue monitoring, they are placed on purple monitoring by the Deputy Principal
- e) If there is still no improvement, they will be placed on Principal's Red monitoring and will follow the normal code of behaviour from that step.

	Stage	Sanction	Support
	<i>If a student gets 4 records of no homework in their diary the year head may put them on blue report. The year head will inform parents of this and will monitor the report each day.</i>		
1	Blue Monitoring	<ul style="list-style-type: none"> - 5 consecutive school days on Blue Monitoring Report - Daily Report to Year Head - Lunch detention* 	<ul style="list-style-type: none"> - Year Head and Class Tutor - Home School Liaison Officer works with parents to support the student - Support/involvement of parents – daily signature - Evening study is recommended
	<i>If a student has 5 notes of No Homework while on blue report, they will go on purple report. The Deputy Principal will contact the home to inform them of this step in the process.</i>		
2	Purple Monitoring	<ul style="list-style-type: none"> - 10 consecutive days on Purple Report - Lunch detention* - Daily Report to Deputy Principal - May affect school privileges 	<ul style="list-style-type: none"> - Year Head and Deputy principal - Guidance Counsellor - Student Support Team - Support/involvement of parents – daily signature - Evening study is recommended
	<i>If it is felt that student's homework is not improving, they will be placed on Red report and follow the normal code of discipline as outlined previously in this code of behaviour.</i>		

*Lunch detention is automatic if a student receives a no homework note for the previous evening or the morning session being reviewed.

Students are advised to have lunch with them/have lunch ordered as they will be given time at the end of the detention period to eat lunch.

10. STUDENTS ARE EXPECTED TO COMPLY WITH THIS CODE OF BEHAVIOUR DURING THE SCHOOL DAY AND ON ALL SCHOOL RELATED ACTIVITIES SUCH AS TRIPS, OUTINGS, EXTRACURRICULAR ACTIVITIES, SPORTING OCCASIONS ETC.

Teachers are encouraged to use the comment form (bottom right) of the student's weekly journal. A code system is used and to help teachers and parents. The following is an explanation of the codes:

Merit	Demerit
1. Excellent Work	NB = No books copy or equipment
2. Consistent Good Work	DB = Disruptive behaviour
3. Improved Participation	UU = Uniform unsatisfactory
4. Behaviour improved	NW = Not working in class
5. Equipped for class	NH = No Homework, Incomplete
6. Extremely kind	UA = Unexcused absence
7. Co-operative	L = Late
8. Punctual	NA = Negative Attitude
9. Improved Homework	
10. Perfect Uniform	Information Note
11. Excellent Effort	BB - Bathroom Break

Teachers are also asked to use their initials to sign an entry (this is to facilitate follow-up by the year heads).

Parent/Guardian and Student Acceptance of Code of Behaviour & School Policies:

Enrolment in Coláiste Mhuire Co-Ed is subject to parents/guardians and students cooperating with our Mission Statement and fully supporting our Code of Behaviour and School Policies.

PLEASE NOTE: VALUABLE ITEMS MUST BE STORED IN LOCKED LOCKERS.

We will not accept responsibility for lost/stolen items.