

The following areas were prioritised for improvement:

**No1: Continue to encourage and promote papers to be taken at higher level.**

What	Did it happen	How do we know	What now?
Continuing to use change of level forms in English/Irish/Maths	Yes	Forms in Guidance office	Continue Inform teachers again in September.
Report on effort as well as attainment 4 times per year	Yes	In Vsware	Policy needed on what happens to students who get 4's and 5's. To be a priority in Middle Mgt meetings next year.
Embed the practice of negotiated target grades	Ongoing	Some results (72% of first years had target grades in without promoting).	Get students to enter own target grades in SIS
Use academic tracking to monitor progress and facilitate meetings with parents.	Ongoing	Some records of meetings with year heads  The merits system awards students who are performing well Merit ceremony twice for 1 <sup>st</sup> , 2 <sup>nd</sup> and once for 3 <sup>rd</sup> year. Pictures on twitter	Policy needed on what happens to students are underperforming. To be a priority in Middle Mgt meetings next year.  Continue

**No2: Encourage teachers to use and embed AFL into their practice.**

What	Did it happen	How do we know	What now?
Introduce teacher led in-service on AFL techniques	Yes	Minutes of meetings In a survey 100% of teachers said it was either effective or very effective	<b>Continue</b>
Encourage use of AFL techniques amongst teachers	Yes	Posters in room Learning intentions workshops (2 days all staff involved in subject depts.) Learning intentions boards in classroom 2 stars and a wish stamps bought Lollipop sticks Agreed doc on effective questioning In a survey staff report using AFL (see survey).	Regarding sharing learning intentions and success criteria 47% of staff report needing some input (not a lot). As this is the foundation stone of AFL we wish to improve this figure. 78% of students say staff "sometimes" share learning intentions. We would like this to improve.  While the survey results on feedback were very positive we feel that this an area that needs to be futher teased out. 58% of students say that they "sometimes" get feedback

			that improves their work.
Ask that teachers identify AFL on schemes on work	Yes	In schemes	<b>Continue</b>
Teach all first years AFL techniques so that there is a shared understanding of how they work	Yes	In study skills classes (see scheme)	<b>Continue</b>
Use the TL21 group as a vehicle to investigate feedback and propose a way of best utilising it in this schools context.	Yes	TL21 cert achieved	<b>Continue</b>

### **Priorities for improvement going forward in 17/18**

#### **Embed learning intentions and success criteria**

##### **We hope to do this by:**

- Create a school video about learning intentions which demos how to do it and shows student voice
- Find material on success criteria. Have Success criteria dept. meeting during the year.
- Form a community of practice with another school in subject area as a pilot.

#### **Investigate feedback mechanisms**

##### **We hope to do this by:**

- Further embedding learning intentions and success criteria
- Using a pilot with the TL21 group investigate suitable alternatives